

Introduction

Dear student,
Dear teacher,
Dear student guardian,

We have the pleasure to present this book of "Excellence" series to you, hoping it will please you and satisfy your needs and ambitions.We have been working hard to produce the best content and shape. We meant to make it easy, useful and objective and a way to the full mark,God willing. If you have any comments, suggestions or complaints, don't hesitate to contact us by any means. Last but not least, "Thank you for your trust"
Excellence book family

عزيزي الطالب,
عزيزي المعلم,
عزيزي ولي آمر الطالب,
يسعدنا تقديم هذ الكتاب من سلسلة كتب "Excellence" راجين من الله أن ينال اعجابكم ويفي باحتياجاتكم وطموحاتكم.
نحن نعمل بجد من أجل إخراج أفضل محتوى وشكل ولقد عمدنا فيه البساطة والإفادة والموضوعية وأن يكون طريقا للدرجة النهائية بإذن الله. ولو كان لحضراتكم أي تعليقات أو اقتراحات أو شكاوى فلا تترددوا في التواصل معنا بشتى الوسائل.. أخيرا "شكرا على ثقتك"
أسرة كتاب "Excellence"

A group of specialists

اللهم علم ينتفع به



دار التفوق للنشر والتوزيع
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Contents





Let's remember


guitar


fountain


sunrise


rhino


flood

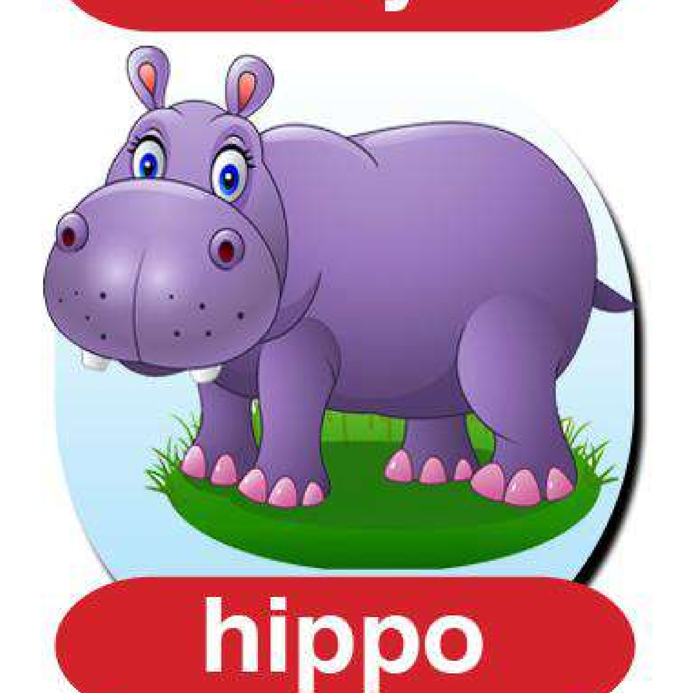

city


port

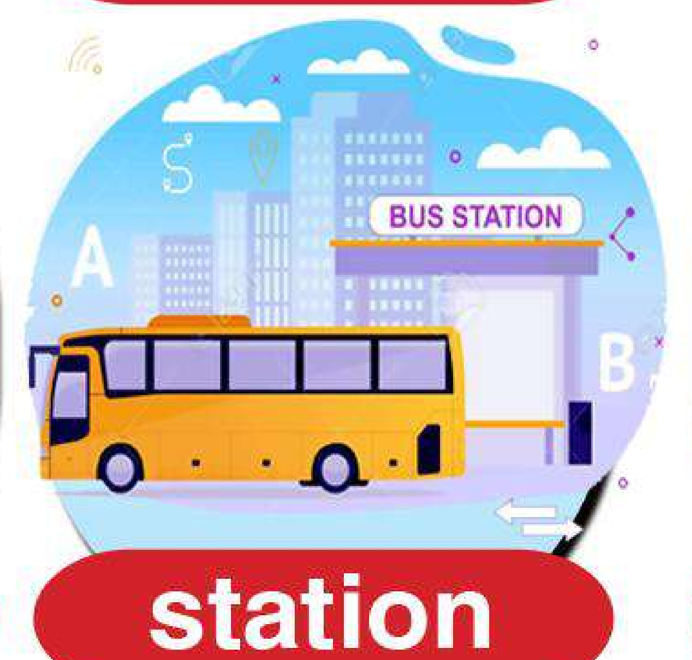

television


turn left


lightening


hippo


penguin

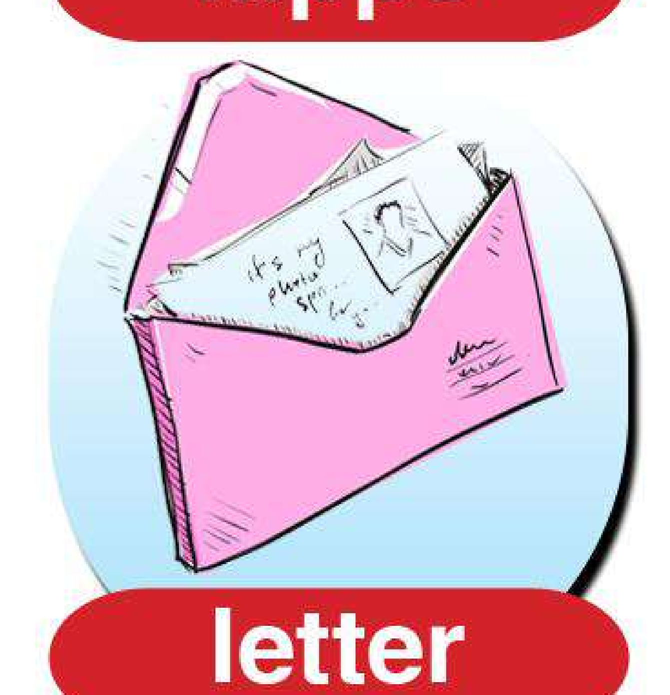


station



password


mountain


letter


printer


fisherman


turn right

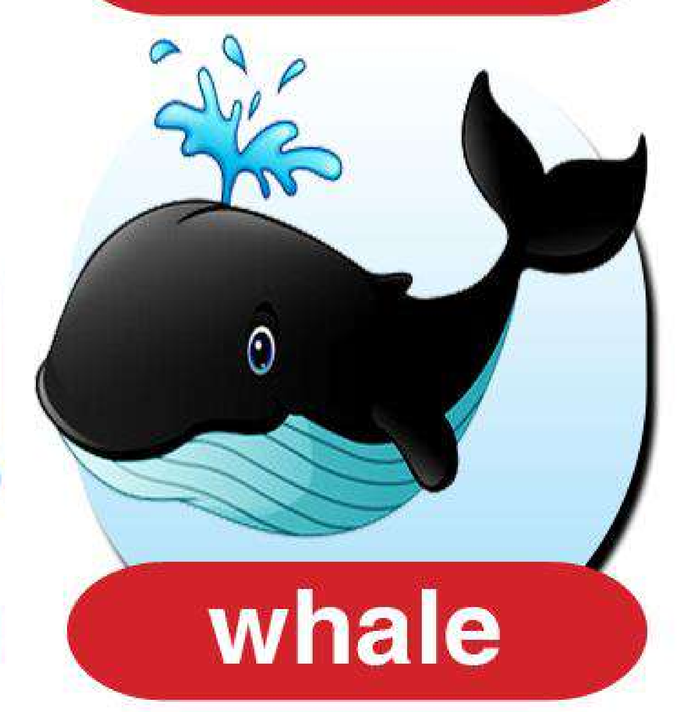

water melon


oud


cell phone


chef

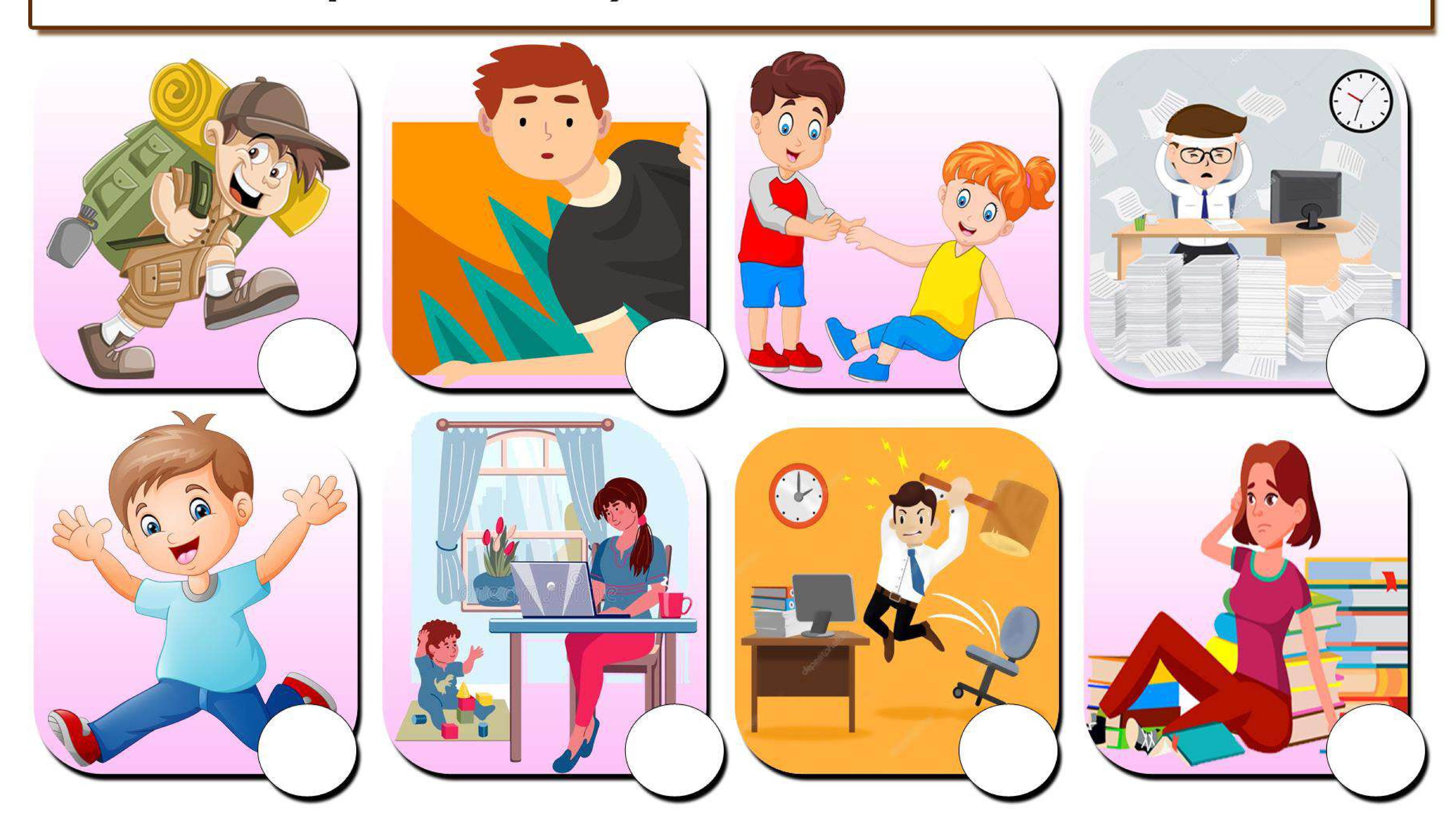

island


whale



Read and number the pictures:

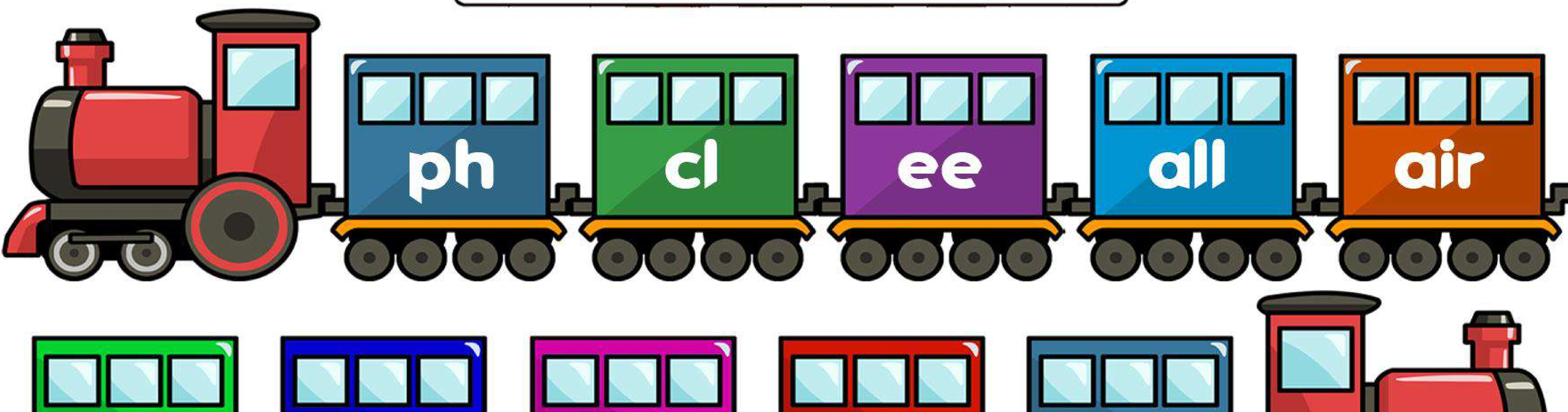
1-My brother is angry because he can't find his phone.
2-I'm worried because I don't know how to do my project.
3-My brother is kind. He helps me if I fall over.
4-I've got a lot of books in my bag. I'm tired.
5-My cousin is very curious about the world. He wants to understand everything!
6-I read these books yesterday. Now I'm bored.
7-We're going to a family party. I'm so excited.
8-Please be quiet. I'm very interested in this website.

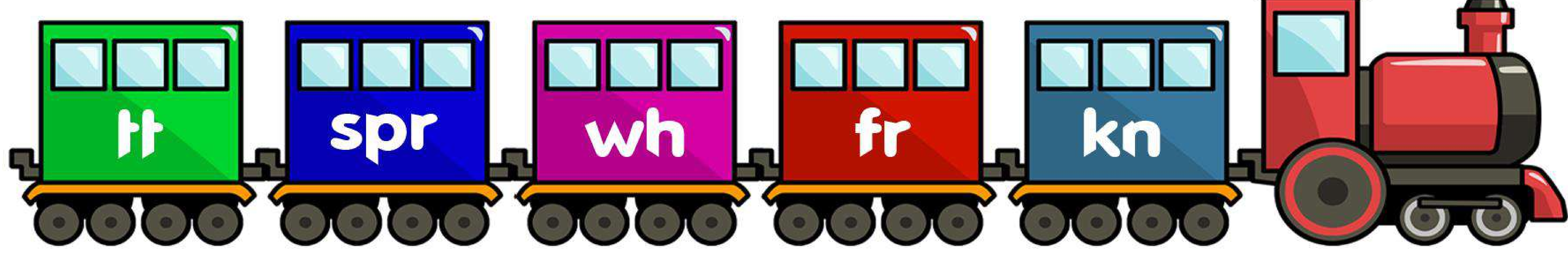




Look, write and say:

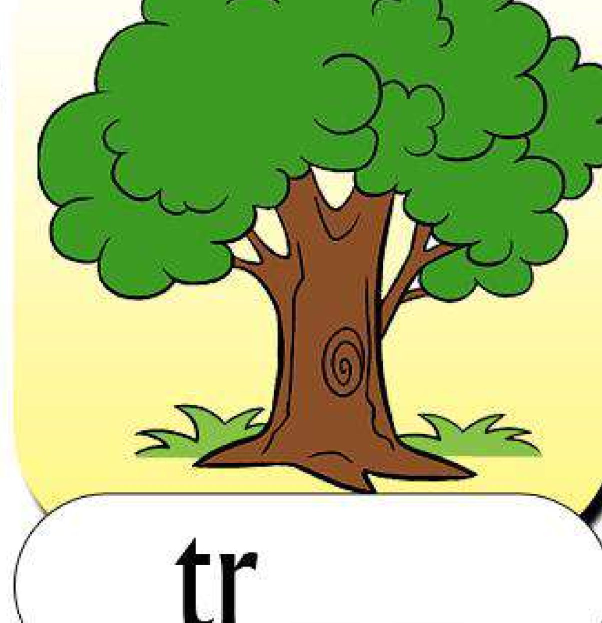
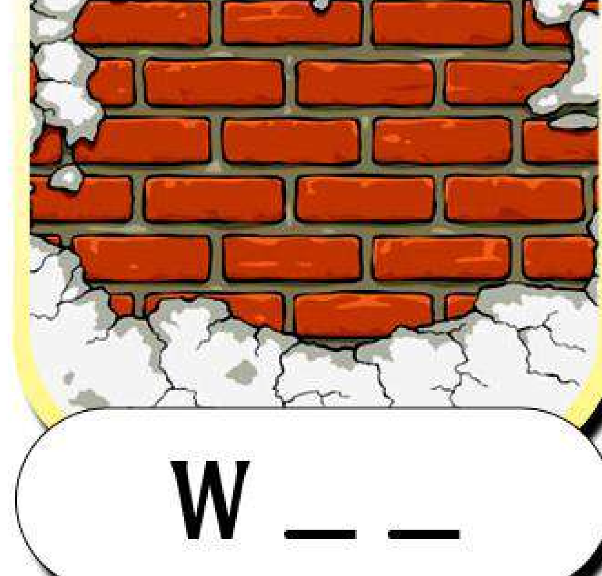


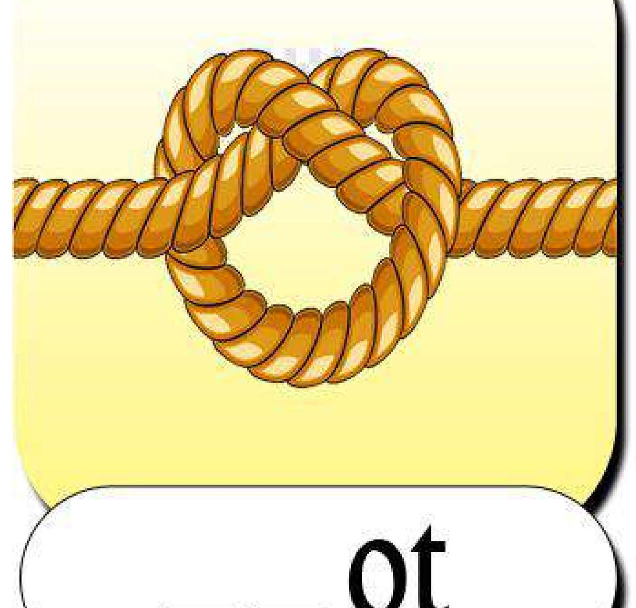






ho _ _ er	_ _ oulds	dol _ _ in	_ _ og	ch _ _ _



_ _ ale	tr _ _	w _ _	_ _ _ ing	_ _ ot



Listen and number:



Read and check (√) or cross (X)

Elephant – 40 km/hour	Hippo – 48 km/hour	Giraffe – 50 km/hour

1-Hippos run more quickly than elephants.

2-Giraffes run less quickly than hippos.

3-Elephants run the least quickly of them all.

4-Hippos run the most quickly of them all.

Read and Complete

would – many – Can – need – them – Here

Ticket agent:	Hello! .... I help you?
Nesma :	Yes. We .... like to go to Luxor, please.
Ticket agent:	How .... people are travelling?
Nesma :	One adult and one child, please.
Ticket agent:	.... are your tickets. Give .... to your dad, please.
Nesma :	Which platform do we .... to go to?
Ticket agent:	It's platform three.
Nesma :	Thank you!



Order and write:

1- went / to / We / park / the / bikes /ride / our / to.

....

2- bakery / to / went / She / bread / to / some / the / buy.

....

3- tired / I / because / went / home / was/ I.

....

4- but / went / They / butcher's / the / to / closed / was / it.

....

5- needed / because / We / went / paper / some / shopping /we.

....

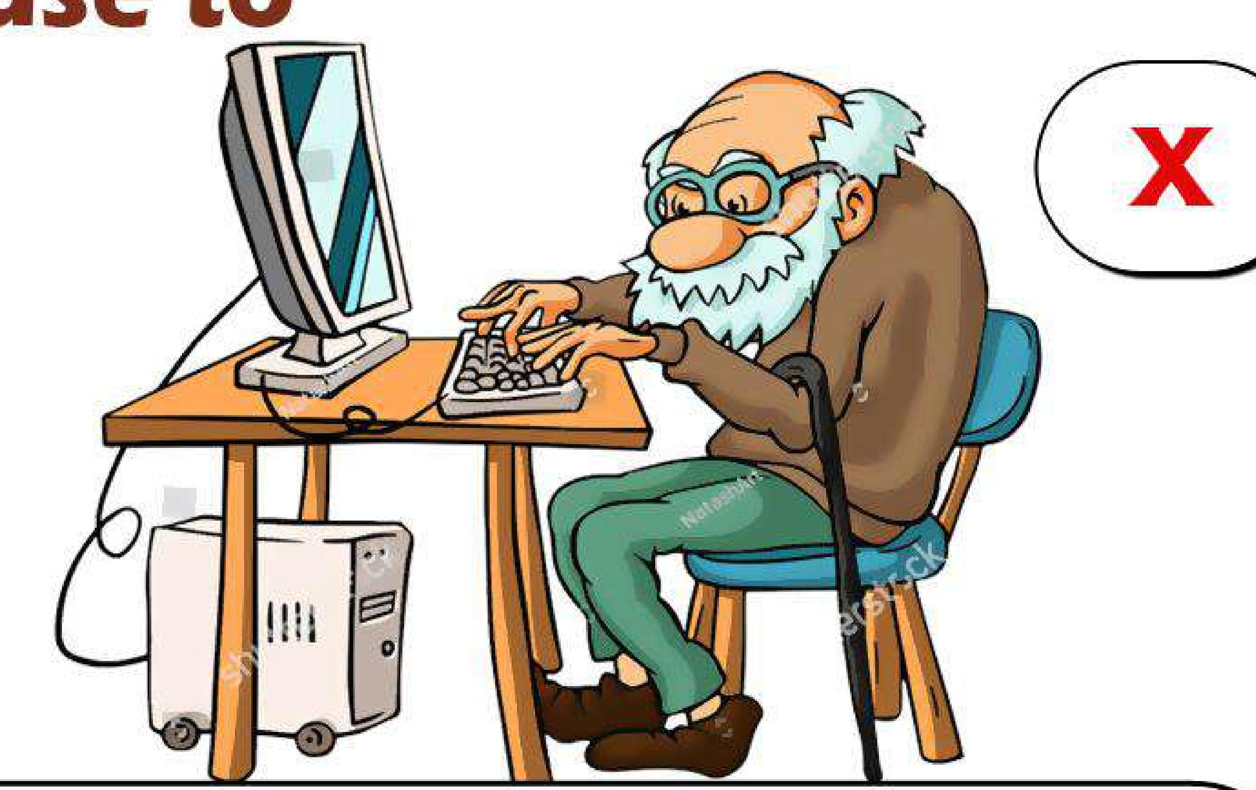
Look and complete

used to – didn't use to



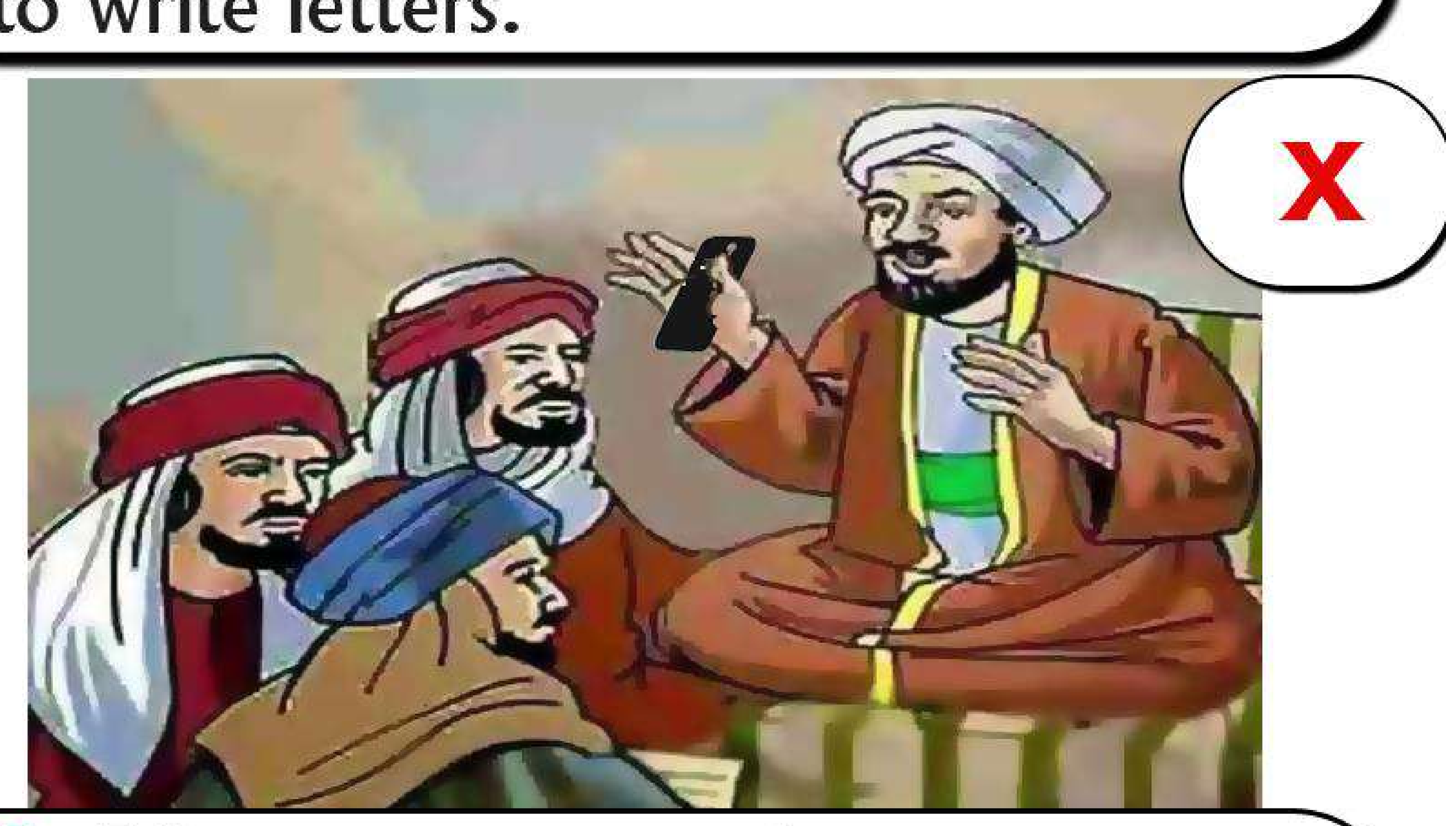
√

1- 100 years ago, people .... to write letters.



X

2- 100 years ago, people .... have video chat



X

3- 50 years ago, people .... send text message



√

4- 50 years ago, people .... use telephones.

The path to EXCELLENCE in English

Unit One

At the track





Read and learn:

Today, we're at the track. There's a big sports event.
Lots of athletes from different schools are competing.
Look! They are wearing red, blue, green and black.
There are competitions in running, jumping and throwing.
I'm watching the long jump. I think the athlete wearing red will win.

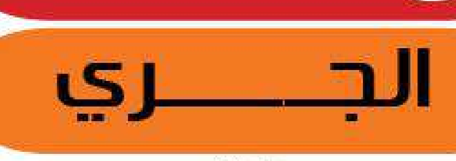
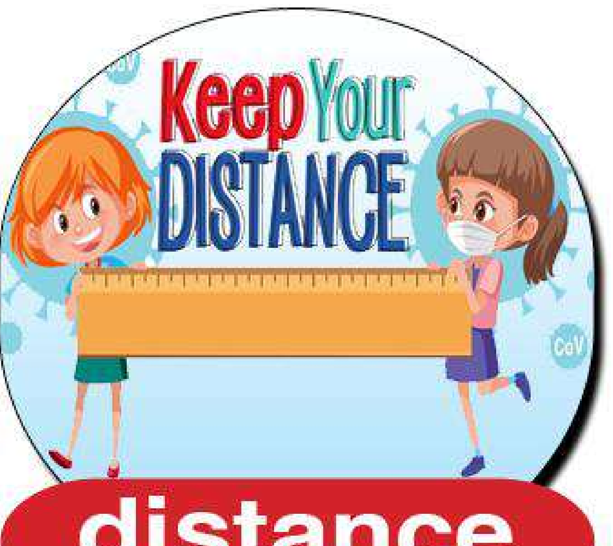






Vocabulary

Part (1)

				
track	sports event	athlete	compete	wear
 ملعب	 حدث رياضي	 رياضـــــي	 يتنافس	 يرتـــدي
				
competition	get	do the long jump	do a throwing competition	Running
منافســة	 يحصل علي	 يقوم بالوثب الطويل	 ينافس في الرماية	 الجـــري
				
jumping	throwing	long jump	think	win
القفـــز	الرمـــي	الوثب الطويل	يفكـــر	يفـــوز
				
distance	race	measure	medal	quickly
مسافـــة	سبـــاق	يقيـــس	ميداليـــة	بسرعـــة

lots of	different	around the field	exciting
كثيراً من	مختلـــف	حول الحقل	مثيـــر
hope	have to	as far as you can	someone
يأمـــل	يجـــب ان	بقدر ما تستطيع	شخص ما





Exercises

1 Underline the correct word(s):

1- We are (between – at – under) the track.

2- There is a big (sport – sport's – sports) event.

3- There are lots (on – at – of) athletes.

4- The athletes are (competing – completing – flying) in the sports event.

5- I (sing – think – sink) the athlete wearing red will win.

6- They are (wearing – eating – running) shorts.

7- I'm watching the (short – long – far) jump.

8- The (track – athlete – event) is 800 meters around the field.

9- I like the race. It is (bad – horrible – exciting).

10- I hope Waleed (wins – throws – eats) today.

11- You have to (throw – jump – go) the ball as far as you can.

12- Three meters is a good (race – distance – track) for throwing the ball.

13- A man measures how (many – much – far) the athletes throw the ball.

14- He can (eat – jump – swim) high.

15- He is the winner. He is getting a (medal – track – metal).





2 Complete the dialogue using the following words :

(mum – do – Where)

Amr: .... are you going?

Ali: I'm going to the club.

Amr: Who are you going with?

Ali: I'm going with ....

Amr: What sports .... do you like?

Ali: I like throwing.

3 Read the following passage, then answer the questions:

Today, Ahmed is at the track. There's a big sports event. Lots of athletes from different schools are competing. They are wearing red, blue, green and black. There are competitions in running, jumping and throwing.

Answer the following questions:

1- Where is Ahmed?

....

2- What colour are the athletes wearing?

....

Choose the correct answer:

3- There is a big .... event.

(art – sports – war)

4- There are competitions in ....

(watching – swimming – throwing)









Future simple

Use: للتعبير عن احداث في المستقبل.

He will win the race.

Form: subject + will + inf.

I think the event will be amazing.

Negative: subject + will not (won't) + inf.

He will not (won't) win the race.

Question:

Will + subject + inf + ?

Will he play football?

Yes, he will. (or) No, he won't.

Wh - question:

Wh + will + subject + inf + ?

Where will you go?

I will go to Hurghada.

Keywords:

Tomorrow	غداً	in the future	في المستقبل
Next (week/ month/ year)	القادم	tonight	الليلة





Exercises

1 Underline the correct word(s) :

1- I think he will (win – wins – won) the race.

2- Our school (will – are – is) get a medal.

3- Will it (is – are – be) a good competition.

4- It (will – won't – aren't) be easy to win. There are lots of good athletes.

5- (Will – Won't – Is) Fares win the race? No, he won't.

6- Amira (is – are – will) get a medal.

7- They won the competition! They (will – won't – is) be happy.

8- Youssef ran three races today. He (is – will – won't) be tired.

9- (Are – Is – Will) Dina enter the throwing competition?

10- Will he get a prize? No, he (is – will – won't).

2 Rewrite the following sentences using the words in brackets:

1- He will do the long jump. (not)

....

2- Will she visit her aunt tomorrow? (Yes,...)

....

3- Will it be a good competition? (No,....)

....

4- Yes, they will get a medal. (Will)

....

5- No, it won't be easy. (Will)

....









Future simple

Form: subject + will + inf.

I think the event will be amazing.

Negative: subject + will not (won't) + inf.

He will not (won't) win the race.

Question:

Will + subject + inf + ?

Will he play football?

Yes, he will. (or) No, he won't.

Keywords:

Tomorrow	غداً	in the future	في المستقبل
Next (week/ month/ year)	القادم	tonight	الليلة

How + Adj

How far	How fast	How high	How many
كم البعد	كم السرعة	كم الارتفاع	كم العدد

How much	How often	once/ twice
كم كمية	كم عدد المرات	مرة/ مرتين

Adjectives:

Comparative adjective

صفة + er + than

fast	faster than.
slow	slower than

Ali is faster than Amr.

Superlative adjective

the + صفة + est

fast	the fastest
slow	the slowest

Amr is the fastest boy.





Exercises

1 Underline the correct word(s):

1- (What – How – When) far can he jump?

2- How (high – hi – height) can she climb?

3- How (high – fast – old) can he run?

4- Ziad is the (slow – slower – slowest) boy.

5- Amir is (fast – faster – fastest) than Adam.

6- Tarek was faster (thin – then – than) Mahmoud.

7- Mona is (the – then – this) tallest girl.

8- Lara is 120 cm. Dina is 125. Lara is (taller – shorter – happier) than Dina.

9- Amr is 150 cm. Ali is 160 cm. Ahmed is 170 cm. Ahmed is the (shortest – tallest – fastest) boy.

10- Who was the (slow – slower- slowest)?

11- Alaa is (old – older – oldest) than his brother Abdo.

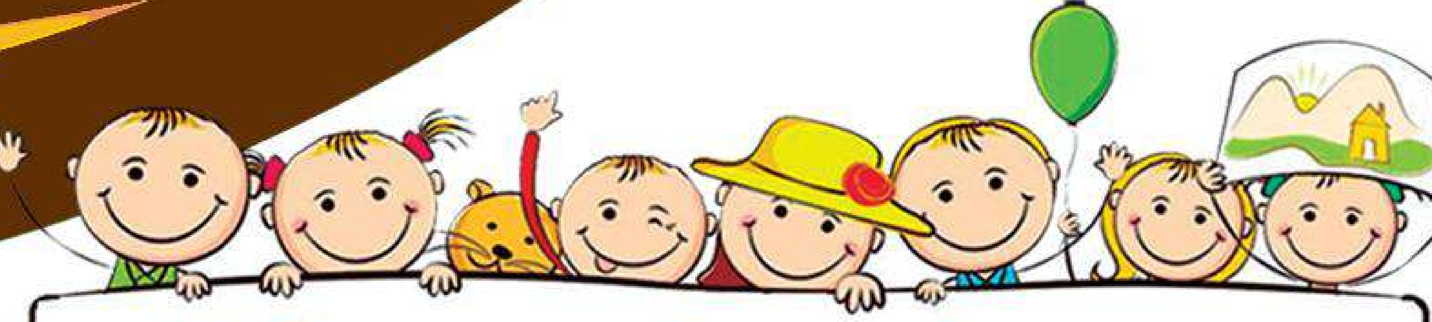
12-Noha is the (young – younger – youngest) girl in the class.

13- (How – Who – Where) high is the wall?

14- Zeyad is the (short – shorter – shortest) one in the class.

15- Mona is (happy – happier – happiest) than Heba.

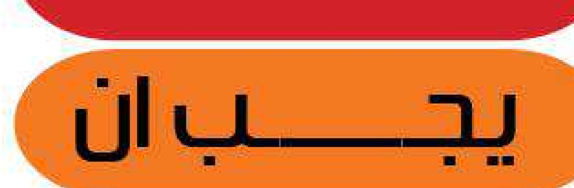




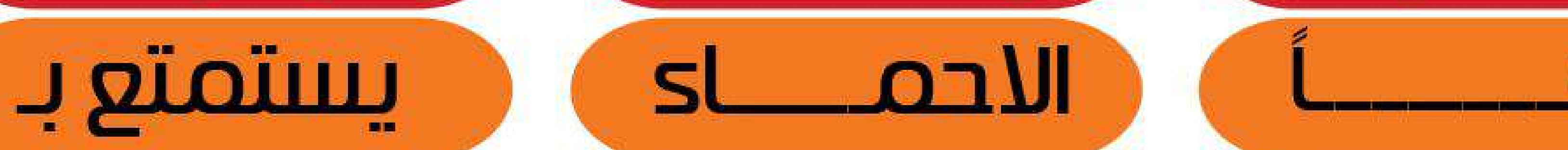


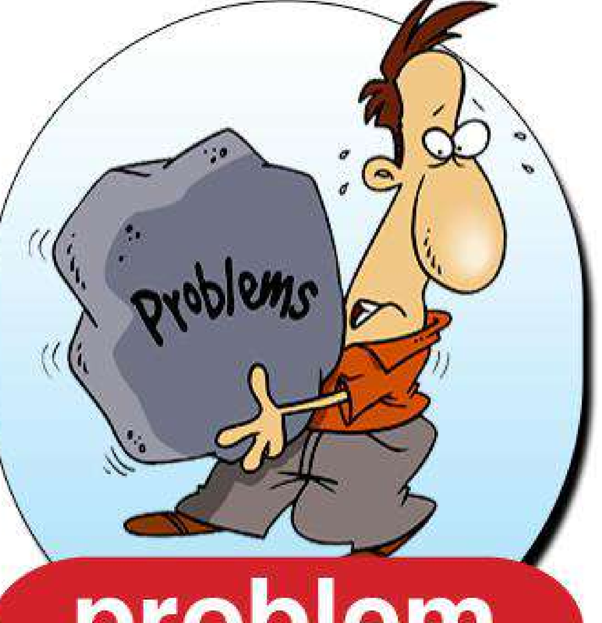
Vocabulary

Part (3)

				
train	training	shouldn't	should	weekend
 يتـــدرب	 تدريـــــب	 لا يجـــب	 يجـــب ان	 عطلة نهاية الأسبوع

				
runner	snack	support	fit	worried
 متسابق جرى	 وجبة خفيفة	 يدعم - يساند	 لا ئق بدنيـــاً	قلــــــق

				
enjoy	warm up	together	record	come first
 يستمتع بـ	الاحمـــــاء	 معــــــاً	 يسجـــــل	يحصل علي المركز الاول

				
come second	healthy food	bring	problem	bicycle
يحصل علي المركز الثاني	طعام صحي	يحضـــــر	مشكـــلة	دراجـــــة







and و - but لكن – because لأن – so لذلك – or أو

and و

I like English and Arabic.

but لكن

I like English but I don't like Arabic.

Because لأن

I do sports because I want to get fit.

so لذلك

he ran fast so he came first.

or أو

she doesn't like throwing or jumping.

Exercises

1 Underline the correct word(s):

1- I like running (and – but – because) jumping.

2- It is hard to run (or – so – because) it is hot.

3- I like running (because – but – so) I'm not very fast.

4- He has a race next week (because – so – but) he trains everyday.

5- She doesn't like throwing (so – or – because) jumping.

6- I didn't go to school (because – so – but)I was ill.

7- Mona was tired (because – so – but) she went to bed.

8- I enjoy English (because – so – and) Arabic.





Exercises

1 Underline the correct word(s):

1- She won the race. She (support – came – find) first.

2- We warm (up – in – at) before we do exercise.

3- You should (come – support – do) your friends.

4- I want to help him as (much – many – big) as I can.

5- You should eat (dirty – fast - healthy) food.

6- She enjoys (running – run – runs).

7- How (big – often – far) do you do sport?

8- (Which – How – When) sport do you like?

9- I (play – think – record) her race times.

10- We do sport and (eat – have – take) fun.

2 Complete the dialogue using the following words:

(fast – sport – difficult – often)

Khalid: Do you like ....?

Hamdy: Yes, I like running.

Khalid: Is it ....?

Hamdy: No, it isn't.

Khalid: How .... do you practise?

Hamdy: Four times a week.

Khalid: How .... can you run?

Hamdy: I can run 100 meters in 15 second.



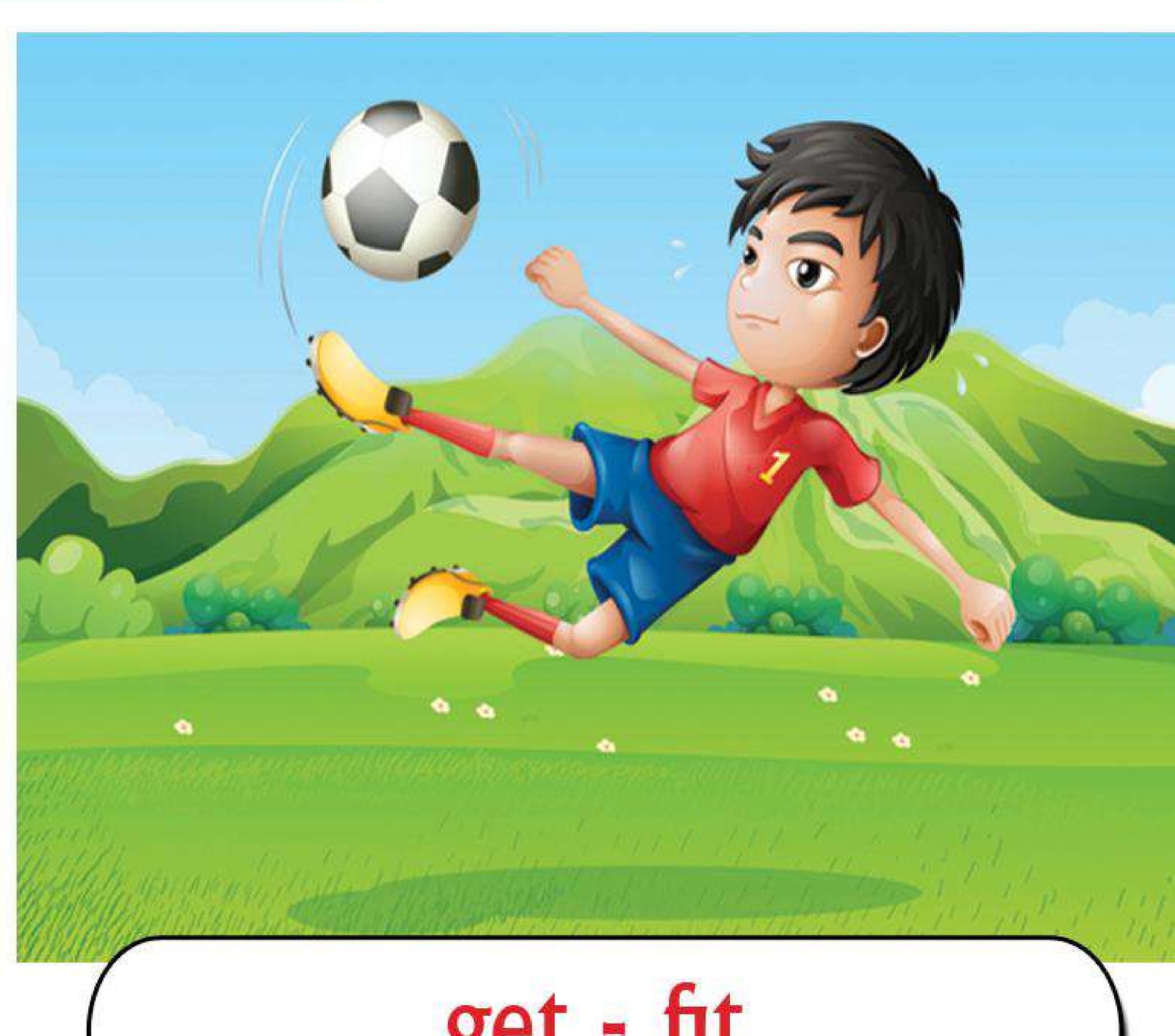


4 Write a sentence under each picture:



came – first

....



get - fit

....



like – throwing

....

help – friend

....







Vocabulary

Part (4)

rule	never	make fun of	kind
قاعـــدة	ابــــداً	يسخـر من	عطـــوف
tell secret	pressure	idea	apologize
يخبـــر سراً	ضغـــط	فكـــرة	يعتـــذر
say sorry	Important	find	one day
يعتــــذر	مهـــم	يجــــد	يوم مـــا
What's the matter?	scared of	know	spread rumours
ما الأمـــر	خائف مـن	يعــــرف	ينشر اشاعات

My rules for being a good friend :

Never make fun of your friends!
لا تسخر من أصدقائك!

Never tell your friend's secret to other people.
لا تنقل أسرار صديقك للآخرين .

Never spread rumours about your friends.
لا تنشر إشاعات عن أصدقائك.

Never pressure your friend to do something he or she doesn't want to do.
لا تجبر صديقك ليفعل شئ لا يريده.

Listen to your friend's ideas.
إستمع لآراء صديقك.

Support your friend.
ساند (قف بجانب) صديقك.

If you make your friend sad, it is good to apologize – saying sorry is important.
إن أسأت إلى صديقك من الأفضل أن تعتذر له . فالإعتذار هام .

Have fun together!
امرحوا معاً .





Exercises

1 Read the rules again and complete the table:

How to be a good friend?

Good friends never do:	Good friends should do:
....	....
....	....
....	....

2 Underline the correct word:

1- It is good to (make – support – play) your friend.

2- It is bad to (make – swim – fly) fun of your friend.

3- (Always – Never – Sometimes) tell your friend's secrets.

4- (Support – Help – Listen) to your friend's idea.

5- Never (spread – support – make) rumours about your friends.

6- Have (rumours – fun – pressure) with your friend.

7- Saying sorry is (bad – unkind – important).

8- Listen to your friend's (ideas – games – rumours).

9- Never (listen – pressure – have) your friend to do something he doesn't want.

10- (Do -Have - Be) fun together !





3 Read the following passage, then answer the questions:

Tamer was a pupil.One day he was sad when he came home from school. He told his mother .He told his friend Sherif a secret that he was scared of water so he didn't want to do the swimming competition but his friend Sherif told Adam and Wael, and now everyone knows. They are making fun of Tamer.The next day,Tamer was a lot happier. Sherif apologized for telling his secret. Adam and Wael said sorry for making fun of me.

Answer the following questions:

1- How was Tamer when he came back from school?

....

2- Who are making fun of Tamer?

....

Choose the correct answer:

3- Tamer told his (father – mother – sister)about his problem.

4- Sherif (laughed – made – apologized) for telling Tamer's secrets.

4 Rewrite the following sentences using the words in brackets:

1- Nabil came first so he was happy. (became)

....

2- Ali likes swimming. He doesn't like running. (but)

....

3- Ziad plays football. He scores goals. (and)

....

4- Khalid doesn't like watching TV. He doesn't like going to the cinema. (or)

....

5- Eman went to the doctor because she was ill. (so)

....

Unit 1

Part (5)

Phonics



"soft "c

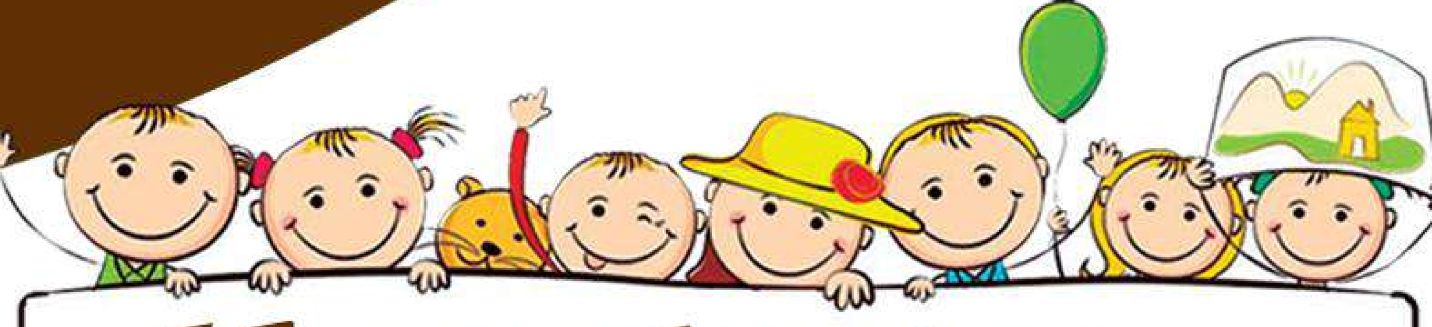
ينطق الحرف(c) .... / s / إذا جاه بعده " e / i / y"

Circle the odd one out

1- camel	city	colour
2- crocodile	club	ice
3- space	cake	distance
4- computer	clothes	race





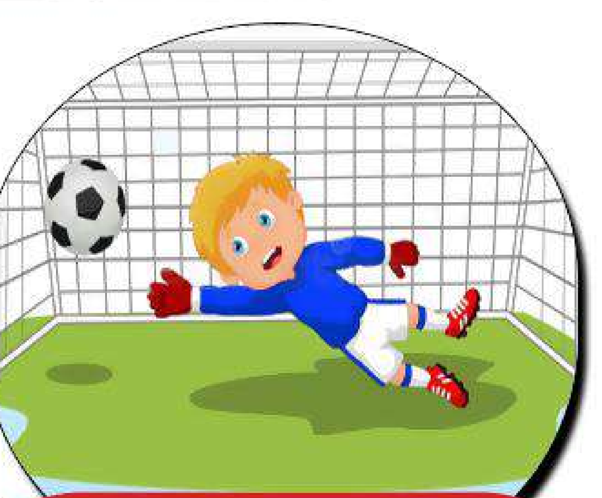


Vocabulary


basketball
كرة السلة


football
كرة القدم

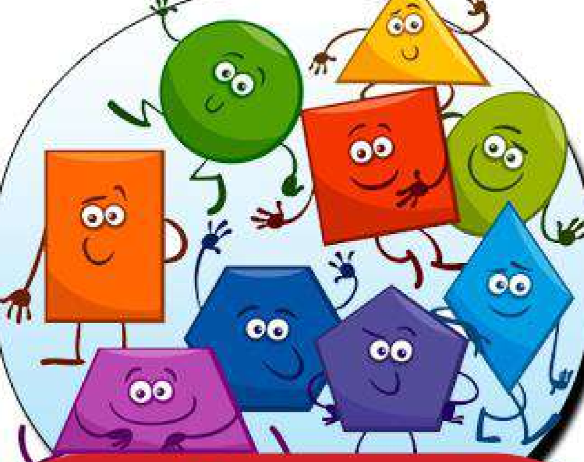

volleyball
كرة الطائرة


score
يسجل


National Football Team
الفريق القومي لكرة القدم

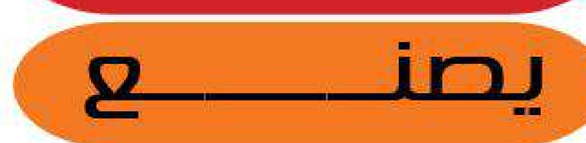

take
يأخــــــذ


make
يصنـــــع


shape
شكـــــل


journey
رحلة طويلة


map
خريطـــــة




play
مســــرحية


cardboard
ورق مقوي



card
كـــــارت



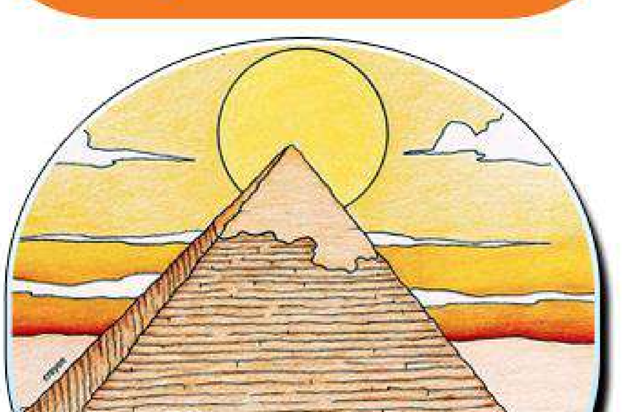
the Africa Cup of Nations
كأس الأمم الافريقية

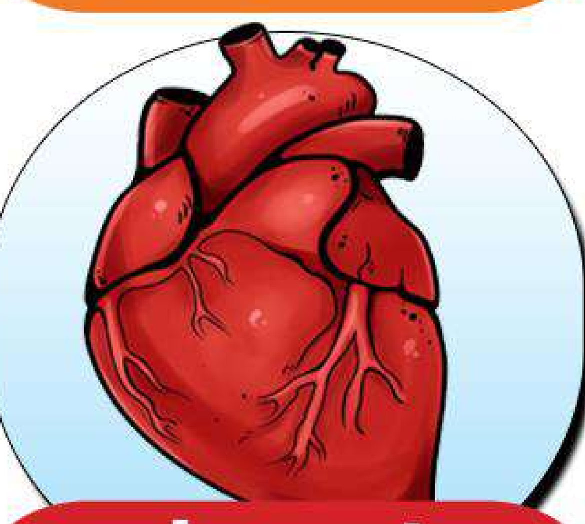

cyclist
راكب الدراجة



cycle
يركب الدراجة

museum
متحــــف


Great Pyramid
الهرم الأكبر


heart
قلــــب

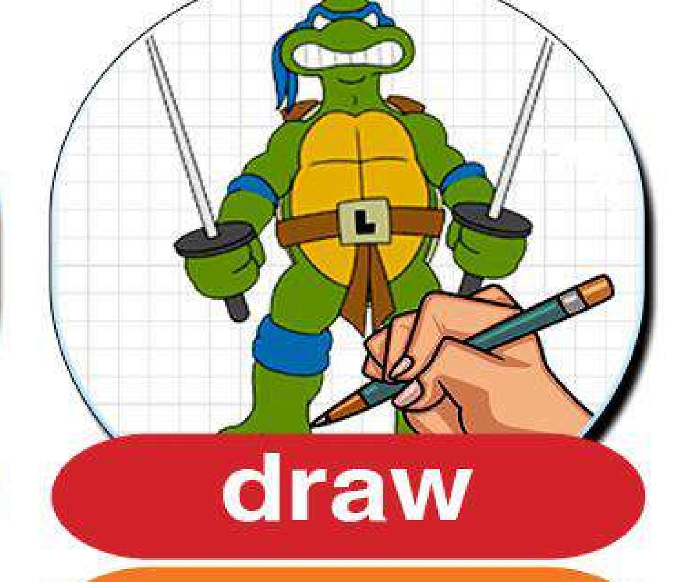

Egyptian
مصــــري


Mau cat
القط الماو


theatre
مســــرح



friendship
صداقـــة


draw
يرســـم


scissors
مقــــص





set a record	world record	season	describe	script
يسجل رقم قياسي عالمي	رقم قياسي عالمي	موســـم	يصـــف	نـــص
effort	around	start	valley of the kings	scene
مجهـــود	حـــول	يبـــدأ	وادي الملوك	مشهـــد
stage	popsicle sticks	sticky tape		
خشبة المسرح	شمع لاصق	شريط لاصق		





World records

What is a world record? It's something which is the fastest, biggest, oldest or smallest in the world. People in many different countries like trying to make new world records all the time. Here are some famous Egyptian world records. Did you know? In 2017 the Egyptian footballer Mohamed Salah set a world record when he played for an English team Liverpool. He scored the highest number of goalsin one season 32 goals! Egypt's National football team has a world record too. It is for winning The Africa Cup of Nations the most times it won 7 times in 1957, 1959, 1986, 1998,2006, 2008 and 2010! And in 2018, Cyclists in Egypt made a new world record. They made the largest GPS drawing by bicycle. The challenge was to cycle 761 k.m around Egypt, and record the direction of the race. The cyclists started at the Great Pyramids of Giza, and it took 3 days to finish. The pictures of their journey made the shape of the heart on the map! It was important because it made people think about how important it is to keep your heart healthy. It isn't just Egyptian people who break world records.

The Egyptian Mau is the fastest cat in the world. It can run up to 48 k.m an hour!





Exercises

1 Underline the correct word(s):

1- In which sport did Mohamed Salah set a world record?

(basketball – volleyball – football)

2- How many goals did he score in one season?

(32 – 22 – 12)

3- How many times did Egypt's national football team win the Africa cup of nations?

(3 – 5 – 7)

4- When did cyclists in Egypt set a record for cycling around Egypt?

(2018 – 2019 – 2020)

5- How far did they cycle?

(871 K.m – 761 K.m – 651 K.m)

6- Where did the race start?

(Cairo museum – Valley of the kings – Great pyramids of Giza)

7- How long did it take to finish?

(3 days – 4 days – 5 days)

8- What shape did the journey photos make on the map?

(a heart – a face – a foot)

9- How fast can the Egyptian Mau cat can run?

(8 k.m an hour – 18 k.m an hour – 48 k.m an hour)





2 Complete the dialogue using the following words :

(do – amazing – theatre – Where)

Khalid: .... will you go tomorrow?

Ziad: I will go to the ....

Khalid: Do you think it will be ....?

Ziad: Yes, I ....

3 Write a sentence under each picture:



plays – football

....



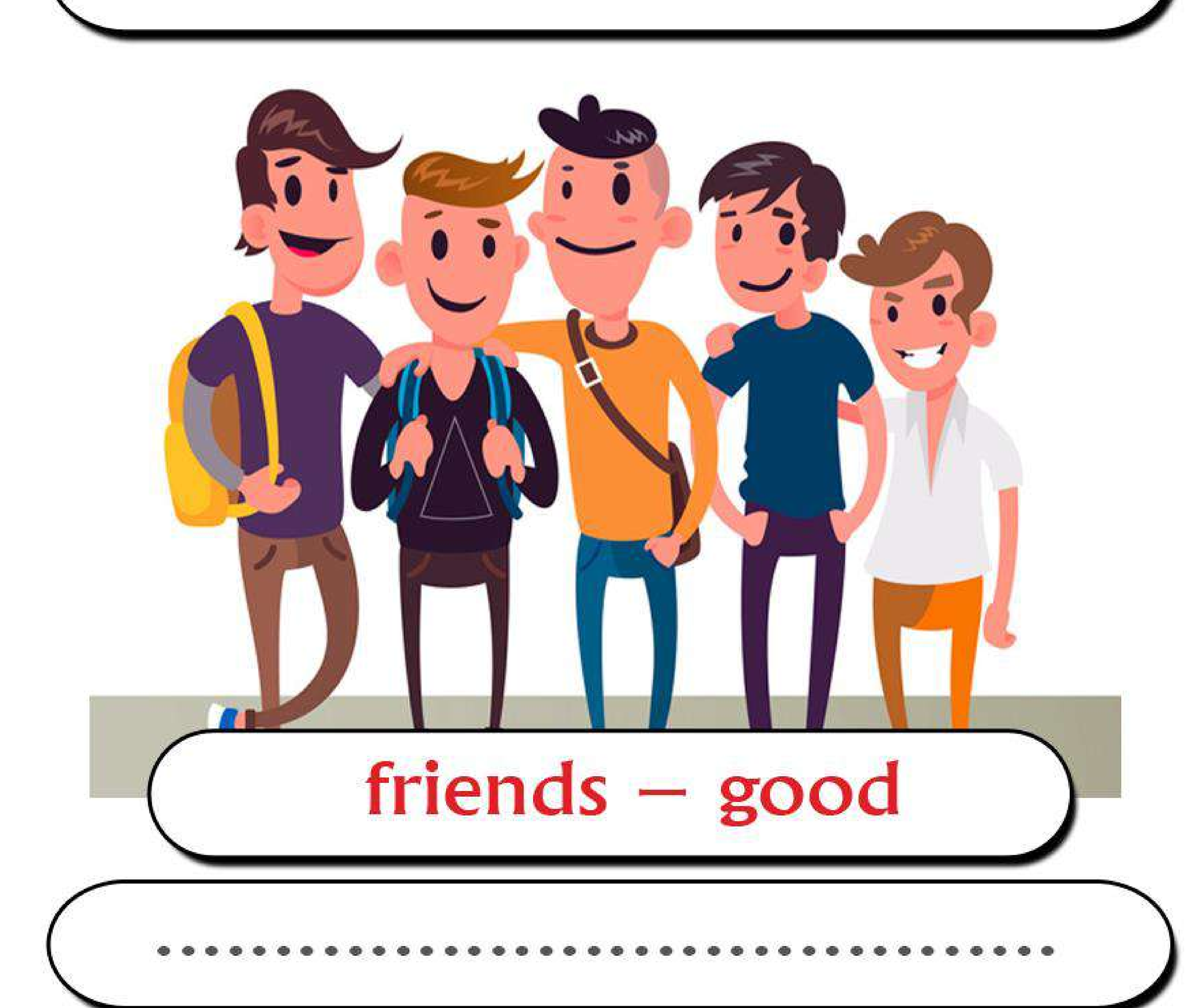
have – fun

....



citadel – old

....



friends – good

....





Review



track	ملعب	easy	سهل
sports event	حدث رياضي	difficult	صعب
lots of	كثير من	amazing	مدهش
athlete	رياضي	tired	متعب
compete	يتنافس	support	يساند
competition	منافسة	train	يتدرب
wear	يرتدي	training	تدريب
different	مختلف	exercise	يتدرب
throwing a ball	رمي الكرة	runner	عداء(متسابق جري)
think	يفكر	get fit	يصبح لائق بدنياً
distance	مسافة	warm up	الاحماء
race	سباق	together	سوياً
measure	يقيس	record	يسجل
valley of the kings	وادي الملوك	come first	يحصل علي المركز الأول
field	حقل	come second	يحصل علي المركز الثاني
exciting	مثير	healthy food	طعام صحي
quickly	بسرعة	bring	يحضر
hope	يأمل	snack	وجبة خفيفة
weekend	عطلة نهاية الاسبوع	museum	متحف
someone	شخص ما	great pyramid	الهرم الأكبر
do the long jump	يقوم بالوثب العالي	popsicle sticks	شمع لاصق
journey	رحلة طويلة	cardboard	ورق مقوي
heart	قلب	sticky tape	شريط لاصق
Egyptian	مصري	scene	مشهد
mau cat	القط الماو	worried	قلقان
theatre	مسرح	problem	مشكلة





Review



Vocabulary

friendship	صداقة	enjoy	يستمتع بـ
describe	يصف	effort	مجهود
stage	خشبة المسرح	rule	قاعدة
play	مسرحية	never	ابداً
make fun of	يسخر من	important	مهم
kind	نوع - طيب	find	يجد
tell secret	يخبر سر	one day	كان يا ما كان
spread rumours	ينشر اشاعات	What's the matter?	ما الامر؟
pressure	ضغط	scared of	خائف من
idea	فكرة	know	يعلم
apologize	يعتذر	city	مدينة
say sorry	يعتذر	citadel	قلعة
set a record	يسجل رقم قياسي	score	يسجل
world record	رقم قياسي عالمي	season	موسم
cyclist	راكب دراجة	national football team	فريق القومي لكرة القدم
cycle	يركب دراجة	the Africa cup of nations	كأس الأمم الافريقية
score	يسجل	stick	يلصق
season	موسم	script	نص







Future simple

Form: subject + will + inf.

I think the event will be amazing.

Negative: subject + will not (won't) + inf.

He will not (won't) win the race.

Question:

Will + subject + inf + ?

Will he play football?

Yes, he will. (or) No, he won't.

Keywords:

Tomorrow	غداً	in the future	في المستقبل
Next (week/ month/ year)	القادم	tonight	الليلة

How + Adj

How far	How fast	How high	How many
كم البعد	كم السرعة	كم الارتفاع	كم العدد
How much	How often	once/ twice	
كم كمية	كم عدد المرات	مرة/ مرتين	

Adjectives:

Comparative adjective

صفة + er + than

fast	faster than.
slow	slower than

Ali is faster than Amr.

Superlative adjective

the + صفة + est

fast	the fastest
slow	the slowest

Amr is the fastest boy.





Test unit (1)

1 Underline the correct word:

1- They are playing games at the (track – lab – library).

2- We are having a sports (running – event – throwing).

3- I am watching the (long – short – big) jump.

4- He is a/an (computer – doctor – athlete), he plays sports.

5- Athletes from different schools are (competing – wearing – doing).

6- I think he (is winning – wins – will win).

7- Ali is (fast – faster – fastest) than Hany.

8- How (much – many – often) do you go to the club?

9- It's (good – bad – evil) to apologize when you do something wrong.

10- He likes sports (so – but – because) he doesn't like music.

2 Complete the following dialogue using these words:

(sports – Do – often – football)

Mariam: .... you like sports?

Shahd: Yes I do.

Mariam: What .... do you play?

Shahd: I play ....

Mariam: How .... do you practise it?

Shahd: Three times a week.





3 Rewrite the following sentences using the words in brackets:

1- He will buy a new car. (not)

....

2- Yes, I will visit my aunt. (Will)

....

3- Will they travel abroad? (Yes)

....

4- Ahmad is 150 cm. Ali is 160 cm. (taller)

....

5- He went to the doctor because he was ill. (so)

....

4 Read the following passage, then answer the questions:

Next Friday is going to be my birthday. I am going to have a big birthday party. My mum is going to make a cake. My friends are going to give me presents. My dad is going to bring me a bike as he promised me. It's going to be a great day.

Answer the following questions:

1- When are you going to have your birthday party ?

....

2- What are your friends going to bring you ?

....

Choose the correct answer:

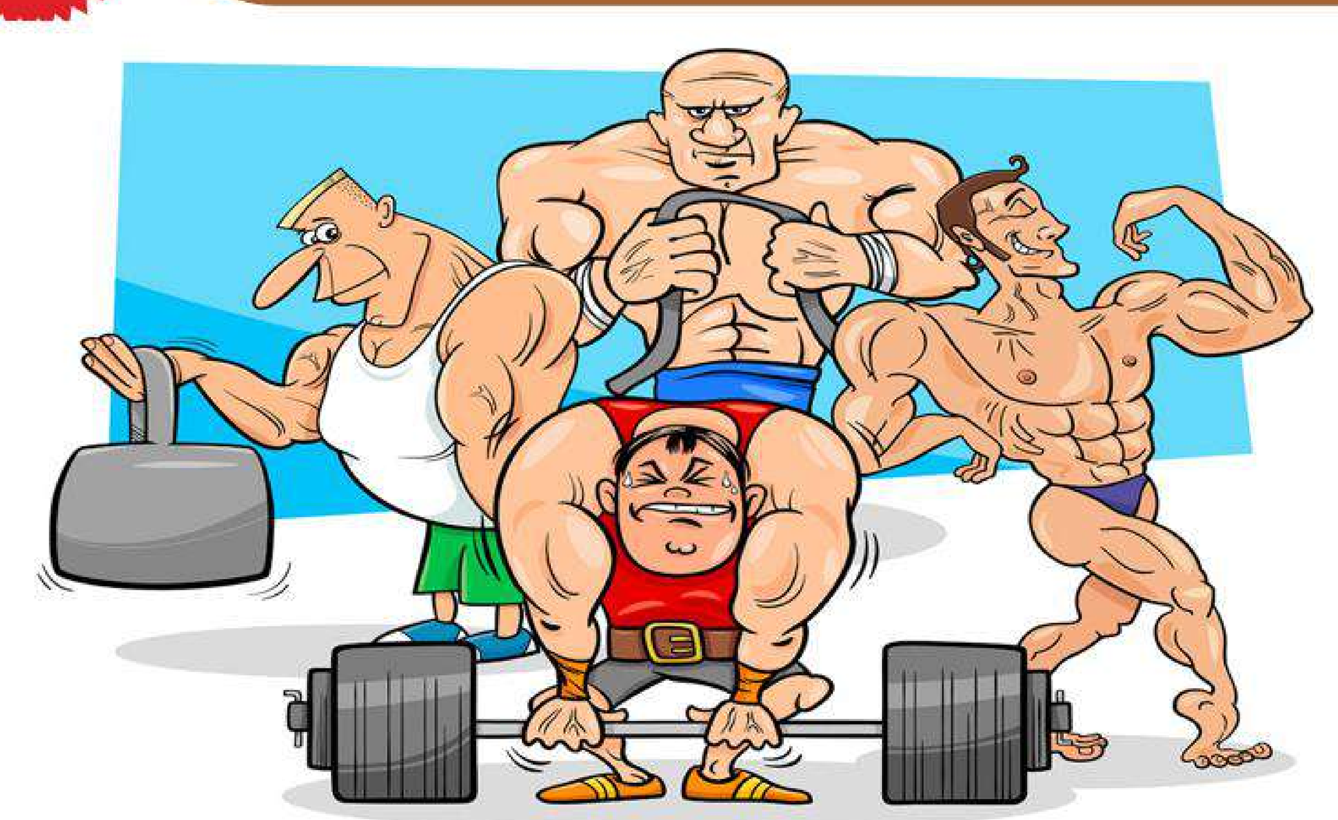
3- Your mum is going to make you a (present – ribbon – cake).

4- It's going to be a (nice – bad – short) day.





5 Write a sentence under each picture:



can _ athlete

....



They _ running

....



win _ competinon

....

6 Copy the following sentence:

A sound mind is in a sound body.

....

Unit two

Body Matters





Part (1)



Vocabulary


skeleton
هيكل عظمى


attach
يرفق


elbow
كوع


organs
أعضاء الجسم


blood vessels
اوعية دموية


rib
ضلع


skull
جمجمة


lung
رئة


strong
قوى


lift
يرفع


protect
يحمى


veins
اوردة


blood
دم


nutrients
مواد غذائية


bones
عظام


muscles
عضلات


jaw bone
عظمة الفك


brain
مخ


knee
ركبة


heart
قلب




eye
عين


move
يتحرك


kick a ball
يركل الكرة


chew food
يمضغ الطعام


arteries
شرايين





Read and learn:

Bones and muscles

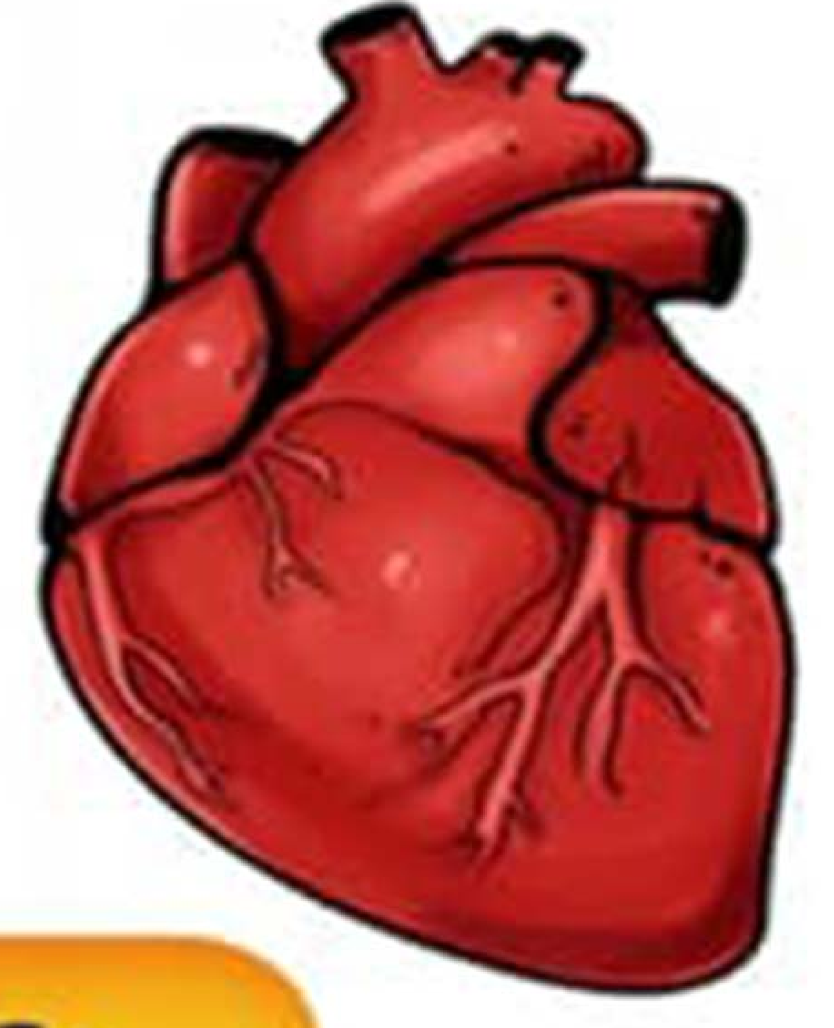
Our skeleton is all the bones that keep us strong and help us more. We need muscles to move our bones. Muscles are attached to bones and they lift and turn bones so we can walk, run, dance – anything! When we kick a ball, muscles make the bones in our leg and knee move.

Muscles in our arms and elbows move when you play tennis. We use muscles when we chew foo, to move the jaw bone up and down.

Bones are hard, and they protect our soft organs. Our brain, heart and lungs are important organs that need to be safe.

Look and learn

brain
skull
jaw
elbow
rib
muscle
knee



Read and learn:

1- Our heart beats about 70 times aminute .

2- Our brain controls everything that happens in our body.

3- Our heart moves blood around the body.

4- Our skeleton protects us and makes us strong .

Read and learn:

1- Veins carry blood from the body to the heart .

2- Blood carries oxygen and nutrients around your body.

3- We need nutrients to help our bodies grow.

4- Arteries carry blood away from the heart to the body .

5- Veins and arteries are types of blood vessels .









Exercises

1 Underline the correct word(s):

1- Our skeleton is the bones that keep us (strong – weak – sad).
2- Our bones help us (fly – move – think) bones .
3- We need (muscles – bikes – planes) to move our bones .
4- Muscle are attached (in – on – to) bones .
5- The player (kicks – swims – runs) a ball .
6- We move the jaw bone up and down to (play – chew – drink) food.
7- Bones are (hard – soft – fast) .
8- Bones (eat – protect – drink) our soft organs .
9- The brain is a soft (bone – organ – jaw) .
10- Our brain , heart and lungs are (fast – slow – important) organs .
11- The skull protects the (heart – legs – brain) .
12- The ribs protect the (eyes – legs – heart).
13- Our (brain – knee – heart) beats 70 times a minute .
14- Our (nose – mouth – brain) controls everything that happens in our body .
15- Our (head – hair – skeleton) protects us and makes us strong .
16- (Brains – Ribs – Veins) carry blood from the body to the heart .
17- Blood carries (oxygen – milk – juice) and nutrients around your body.
18- We need nutrients to help our bodies (swim – run – grow).
19- (Brains – Arteries- Skeletons) carry blood away .from the heart to the body .
20- The elbow is in the (heart – arm – head).

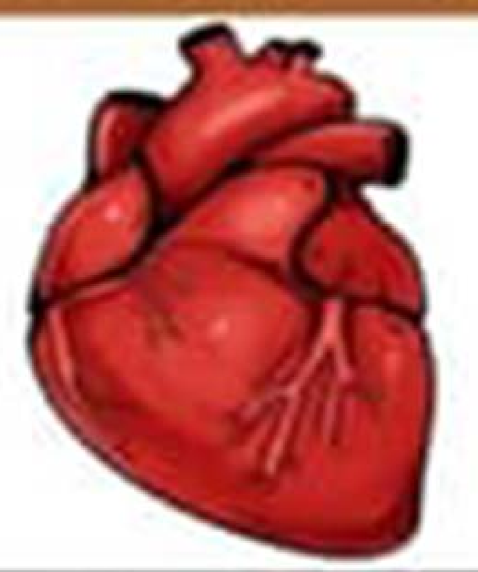


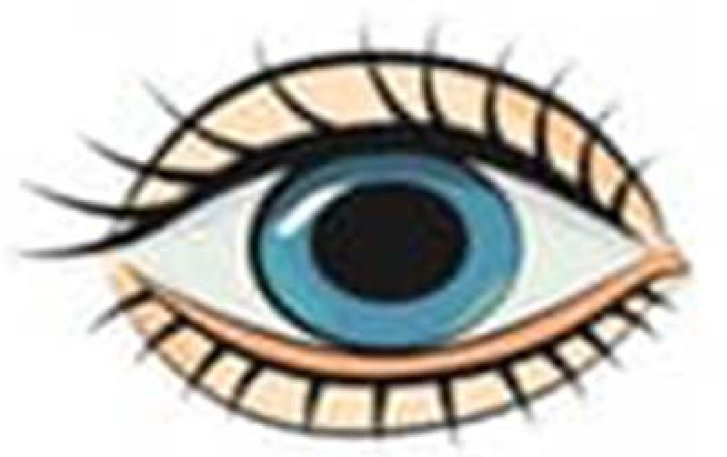


2 Write a sentence under each picture:









skull - brain	ribs - heart	Sunglasses - eyes
....	....	....

3 Read the following passage, then answer the questions:

Our skeleton is all the bones that keep us strong and help us more. We need muscles to move our bones. Muscles are attached to bones and they lift and turn bones so we can walk, run, dance – anything! When we kick a ball, muscles make the bones in our leg and knee move.

Answer the following questions:

1- What helps us move ?

....

2- What do bones protect ?

....

Choose the correct answer:

3- Our ....is all the bones that keep us move .

(heart – brain – skeleton)

4- The jaw bone moves .... (right – up – left).

4 Copy the following sentence:

Our skeleton is all the bones that keep us strong.

....

....







Future : going to

Form

I → am

He She - It - Singular → is

+ going to + inf (مصدر)

We You - They - Plural → are

Examples:

I am going to wear a helmet .

He is going to go to the park today .

Negative :

am

is + not going to +inf

are

Examples:

I am not going to go to the park.

The teeth aren't in the stomach.

Question

am

is Subject + going to + inf ?

are

Examples:

Are you going to climb the rock ? Yes, I am ./ - No, I am not.

Is he going to wear the pads? Yes, he is . / - No , he isn't.







1 Underline the correct word:

1- He is going to (wears – wear – wearing) a helmet

2- Is he (go – goes – going) to play tennis ?

3- (Am – Is – Are) they going to climb the tree?

4- Is he going to wear a helmet? -Yes, he (am – is – isn't) .

5- Are they going to swim tomorrow ? - No, they (are – aren't – isn't) .

6- Ahmed is going (to – in – on) fly akite .

7- (Is – Are – Am) they going to buy a car ? - Yes, they are

8- They are going to visit the zoo (ago – yesterday – tomorrow).

9- He (are not – not is – isn't) going to play today .

10- The children (am – is – are) going to fly their kites.

2 Rewrite the following sentences using the words in brackets:

1- They will watch TV. (going)

....

2- He is going to swim in the pool (not)

....

3- Yes, they are going to play tennis (Are)

....

4- Is she going to read astory ? (Yes)

....